

Discipline Policy

The expectations of our students are for them to live out their understanding of God's Word and put it into practice in all that they do. Our teachers will correct student behavior of disobedience, disrespect, disruptive behavior, and all other sin in a spirit of Christian love and concern for the child and their Christian development. We believe discipline works best through a strong partnership between **God, parents, teachers, and students**. The love and concern of the teacher is carried out through discipline. We want the student to recognize the sin and accept the forgiveness of Jesus Christ.

Students are expected to demonstrate the following Christian character traits:

- **Respect** – *“Love one another with brotherly affection. Outdo one another in showing honor.”* (Romans 12:10)
- **Responsibility** – *“Whatever you do, work at it with all your heart, as working for the Lord.”* (Colossians 3:23–24)
- **Self-Control** – *“Prepare your minds for action; be self-controlled.”* (1 Peter 1:13)

Teachers model these behaviors and regularly teach and reinforce expectations with students. All members of our school community are expected to conduct themselves in a manner consistent with a **Christian learning environment**.

How Discipline Is Handled

Most discipline begins **in the classroom between the teacher and student**. If concerns continue, parents will be contacted and administration may become involved. Consequences may include privileges temporarily taken away, behavior/reflection sheets, detention, suspension, and expulsion.

Determining Disciplinary Response

These levels below help the school staff and administration decide the best discipline for each situation. Factors that play into the decision include; the seriousness of the behavior, the age level of the student(s), the situation and context, how often and long a behavior has happened, the student(s) past behavior and previous discipline, as well as any support plans that student(s) have in place.

Minor Behavior Concerns

Examples may include:	Step 1 – First Offense - Yellow	Step 2 – Second Offense - Blue	Step 3 – Third Offense - Red
-Disruptive behavior -Minor physical contact -Inappropriate language or gestures -Disrespect or defiance -Minor property misuse	-Possible Verbal warning -Possible parent contact and/or -Behavior Sheet #1 / Reflection Sheet (Yellow)	-Behavior Sheet #2 / Reflection Sheet (Orange) -Parent contacted	-Behavior Sheet #3 / Reflection Sheet (Red) -Parent contacted -Administrative Referral -Detention Scheduled

Note: Behavior/Reflection sheets are turned in and are kept by the homeroom teacher for classroom records. Behavior reporting starts fresh at the end of each quarter.

Detention

Detention may be assigned for disciplinary concerns - scheduled with teacher

- **Length:** 1 hour after school
- **Expectations:** No talking, eating, drinking, completing homework, or phone use
- **Activities:** Extracurricular activities do not replace detention

Failure to serve detention may result in **an additional detention.**

Major Behavior Violations

These behaviors result in **immediate administrative involvement:**

- Racial Comments
- Cyberbullying or misuse of social media
- Physical violence
- Vandalism or major destruction of property
- Profanity or vulgar language
- Possession of weapons, fireworks, or explosives

- Drugs, alcohol, or tobacco
- Extreme defiance of authority
- Cheating, stealing, or dishonesty

Any major behavior violation will be addressed by school administration immediately. After reviewing the circumstances, administration will determine the appropriate next steps in alignment with the discipline policies and procedures.

Suspension

Suspensions may be served in-school or at home, determined by the administrator's discretion. The student's parent/guardian will receive communication with an email stating the reason for the suspension and the time of the suspension.

Working Together

Parents play a vital role in supporting student growth. When concerns arise, we encourage open communication between **parents, teachers, and administration** to help guide students toward positive choices and Christ-centered behavior.

Our goal is always **restoration, learning, and growth in faith and character**.